

Encouraging a Whole School Approach

Governing Body Checklist:

- Have you identified a lead governor responsible for bullying?
- Are you up to date with current government guidance and advice?
- Do you understand the legal duties of the governing body and school?
- Do you include bullying as a standard item at governors' meetings where behaviour and safety is discussed (this is likely to be a sub group)?
- Do you provide a summary report at a full governors meeting and ensure this is noted in the minutes?
- Is there a whole school approach to tackle bullying?
- Is there a shared definition of bullying?
- Do you have a clear robust policy that is regularly reviewed?
- Do you gather data that will help you to know whether you are making a difference?

Training for anti-bullying lead governors is available via local authority anti-bullying leads



National Contacts

Department for Education

www.education.gov.uk/schools/leadership/governance

Anti-Bullying Alliance

www.anti-bullyingalliance.org.uk

Childline

www.childline.org.uk

Helpline 0800 1111

Family lives

www.familylives.org.uk

Helpline 0808 800 2222

BeatBullying

www.beatbullying.org

Restorative Justice Council

www.restorativejustice.org.uk

Childnet International

www.childnet.com

Stonewall

www.stonewall.org.uk

Mencap

www.mencap.org.uk

Local Contacts

Leicestershire Anti-Bullying Team

www.beyondbullying.com

Leicestershire County Council Governor Development Service

<http://eis.leics.gov.uk/support/Pages/default.aspx>

Leicester City Anti-Bullying Community Award

www.leicester.gov.uk

Leicester City School Governor Information:

www.leicester.gov.uk/your-council-services/education-lifelong-learning/on-line-governors-centre/index/become-a-governor/

A local resource to prevent and tackle racist incidents and racist bullying

www.throwingstones.org.uk



Leicestershire
County Council



The role of the Anti-Bullying Lead Governor

Principles for Good Practice

"Being a school governor is one of the most rewarding things I have ever done. We get the chance to create an environment where the next generation get the opportunity to fulfill their potential" School Governor

Advice for governors in schools,
colleges and academies

What must schools and academies do?

- Safeguard and promote the welfare and well being of children
- Protect pupils from discrimination and harassment based on disability; gender reassignment; pregnancy and maternity; race, religion, or belief and sex and sexual orientation
- Eliminate all forms of bullying and harassment

Ofsted

The behaviour and safety of pupils at the school is one of the four key areas Ofsted Inspectors consider when making a judgement about the quality of education provided. Schools must be able to demonstrate the impact of anti-bullying processes.

Equality Legislation

Governors are responsible for ensuring that the school meets the statutory duties with regard to equality legislation. The Equality Act 2010 requires schools to protect pupils from discrimination and harassment based on disability; gender reassignment; pregnancy and maternity; race, religion or belief and sex and sexual orientation. The Equality and Human Rights Commission (www.ehrc.gov.uk) has produced guidance for schools on their duties under the act.

The Act requires schools to eliminate unlawful discrimination and harassment and to actively promote equality. This is vital for the prevention of prejudice related bullying.

Role of the Governing Body

To ensure that school acts to prevent and tackle all forms of bullying.

Some schools may have a lead governor for anti-bullying. They should make sure that the wider governing body and the head teacher are meeting their legal duties with regard to bullying. The governing body has an active role in supporting the school both in prevention and response.

The Anti-Bullying Lead Governor should:

- Be able to speak with authority and knowledge about what is happening in school.
- Be a critical friend by providing challenge and support to the school.
- Know what the school does and how effective it is.
- Know what is happening and analyse data to see impact on practice.
- Meet regularly with the anti-bullying lead in school.
- Provide feedback at termly governor meetings and ensure this is noted in the minutes.
- Support other governors to understand and interpret the information and data.
- Undertake pupil interviews.
- Meet with the school council.



Effective Anti-Bullying Practice in schools and academies

The best way to ensure that your school is meeting a recognised standard of effective practice is to gain the local authority anti-bullying accreditation. This will require:

- A whole school approach.
- A clear, shared definition of bullying.
- An anti-bullying policy which is current and in line with government guidance.
- Proactive strategies showing embedded practice throughout the year and use of the curriculum.
- Pupil led initiatives and peer support schemes.
- Reactive strategies (procedures for dealing with bullying).
- Effective reporting and recording systems.
- Regular data collection and analysis.
- Appropriate staff training and development.
- Engaging parents/carers and the wider community.

